

# Therapeutic Storywriting

Emotional literacy through story



## Therapeutic Storywriting Groups: pupil pre-evaluation

To be completed by the group teacher in an individual interview with each pupil before the group starts.

Begin with a brief explanation about the storywriting group and ask if they would like to join it. If answer is affirmative continue with evaluation.

Allow 10-15 min for the interview.

School:

Name of Therapeutic Storywriting Group teacher:

Date of interview:

### Pupil details

Pupil name

Date

Age

DoB

Class-teacher

Class

### Questionnaire

1 How much on a scale of 1-5 do you enjoy writing?

1	2	3	4	5
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Not at all	Not very much	It's OK	Quite enjoy it	Really enjoy it
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Why?

2 How good do you think you are at writing?

1	2	3	4	5
Rubbish	Not very good	OK	Quite good	Brilliant

Why?

3 Would you like to get better at writing?

4 Name one thing you'd like to work on that you think would improve your writing.

5 How good do you think you are at listening to other people?

1	2	3	4	5
Terrible	Not very good	OK	Quite good	Really good

Why?

6 How good are you at talking about feelings – either your own or those of story characters?

1	2	3	4	5
No good at all	Not very good	OK	Quite good	Really good

7 How do feel about writing stories in class?

8 Do you enjoy being at school? Why?

9 How do you get on with the other children in your class?

10 What do you like most about school?

11 What do you like least about school?

12 What are your hobbies or favourite things to do out of school?